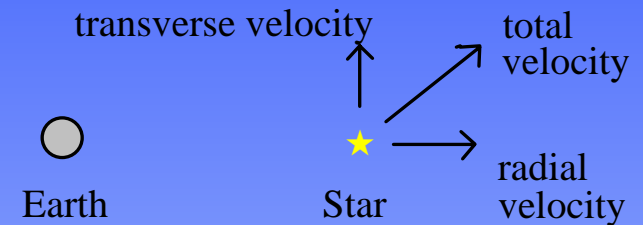
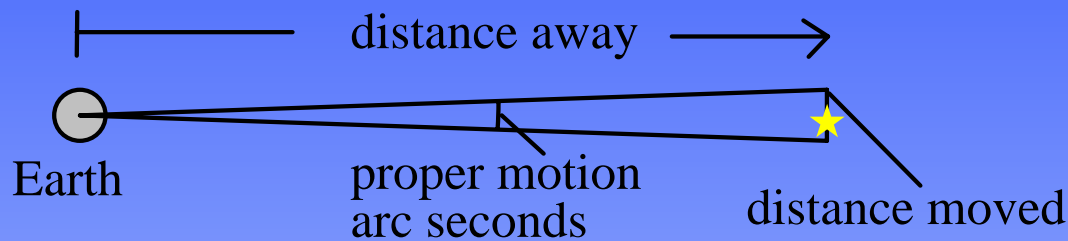


Motion of Stars



$$\text{distance moved} = (\text{distance away}) \times (\text{proper motion in radians})$$

$$\text{transverse velocity} = (\text{distance moved}) / (\text{time between observations})$$

- ★ Nearby stars can be seen moving relative to the background of distant stars. This is called the *proper motion* of a star. The largest proper motion is 10" arc per year

Motion in the Great Bear



FIG 12.9
(animated)

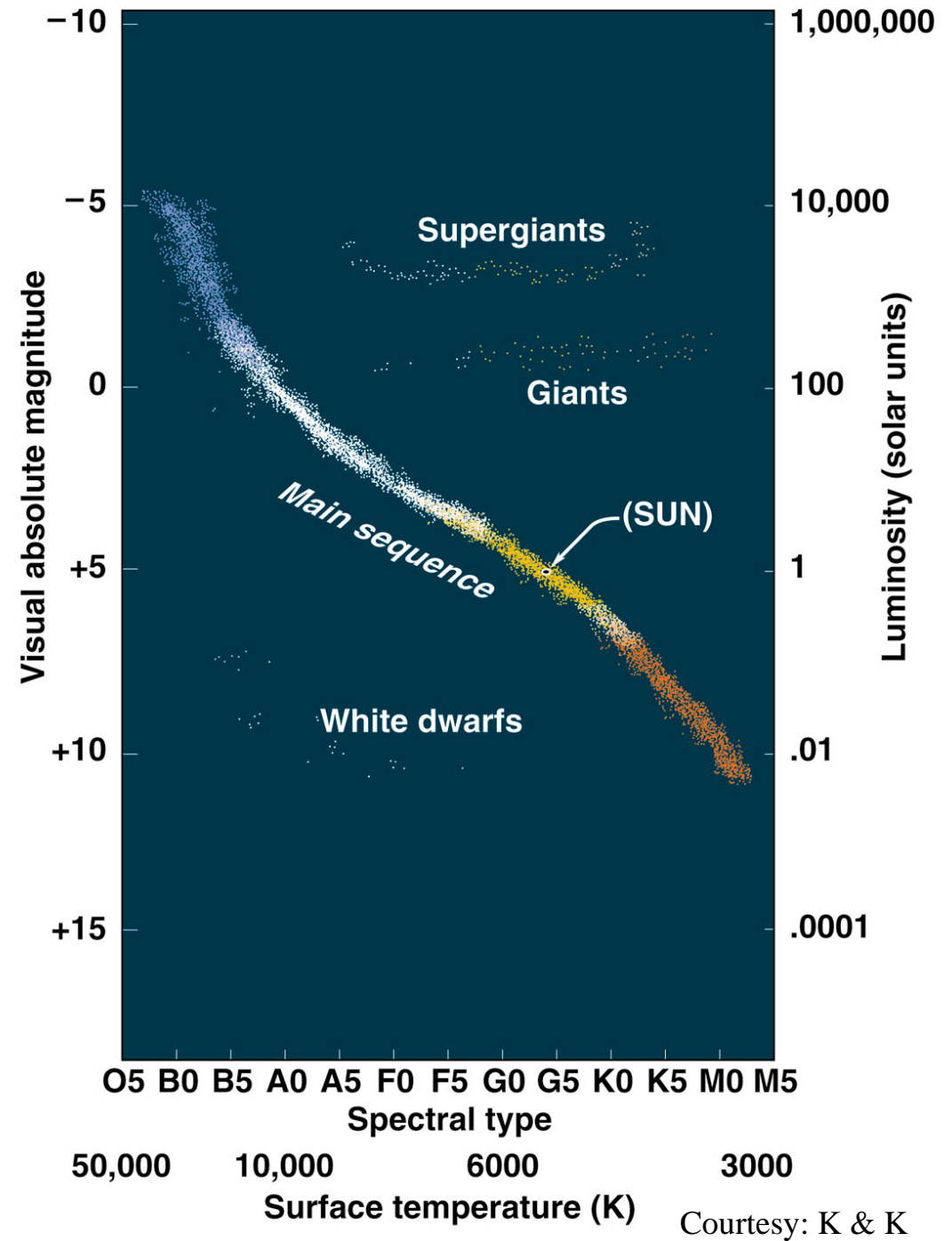
Courtesy: K & K



Hertzsprung-Russell Diagram

✨ absolute
 magnitude/
 spectral class

Fig 12-17 →





Hertzsprung-Russell Diagram

- ★ The H-R diagram is a plot of absolute magnitude (or luminosity on a logarithmic scale) versus spectral class (or temperature)
- ★ 90% of stars cluster around a line called the *main sequence*
 - ∩ the main sequence tells us about the range of different stars that are formed
 - ∩ stars slowly evolve across the width of the main sequence and then move quickly away from it
- ★ Giant and dwarf stars lie off the main sequence



Spectroscopic Distances

★ Astronomers call estimating stellar distances using the H-R diagram as measuring by **spectroscopic parallax**. The method is:

- ★ determine the spectral class and apparent magnitude, m , of a main sequence star
- ★ Find the range of absolute magnitudes, M , from the H-R diagram
- ★ Compare M (which refers to 10 pc) with m (which refers to actual distance) and hence find the approximate distance of the star



Spectroscopic Parallax

Example

- ★ The brightest component of *Spica* (α Virgo) is a *main sequence* star of spectral type B1 and apparent magnitude, m , of 0.9. Is it further away than 10 pc ? About how far is it?
- ★ From H-R diagram, absolute magnitude, M , is in range -3.2 to -5. Say typical M of -4.1 (brightness at 10 pc)
- ★ Difference between m and M is $0.9 - (-4.1) = 5$
- ★ Brightness decrease when moved from 10 pc is $2.512^5 = 100$. Hence star must be a lot further than 10 pc
- ★ A brightness decrease of 100 means the star is really 10 times further than 10 pc (inverse square law), i.e. distance is $\approx 100 pc$. Actual distance 80 pc

Luminosity Classes

Courtesy: K & K

- ★ Spectra of non *main sequence* stars show subtle differences
 - ☼ one feature of different spectra is *pressure broadening*
- ★ The detail in spectra (corroborated by other measurements) lets astronomers define a set of **luminosity classes**. These are denoted with Roman numerals I - V

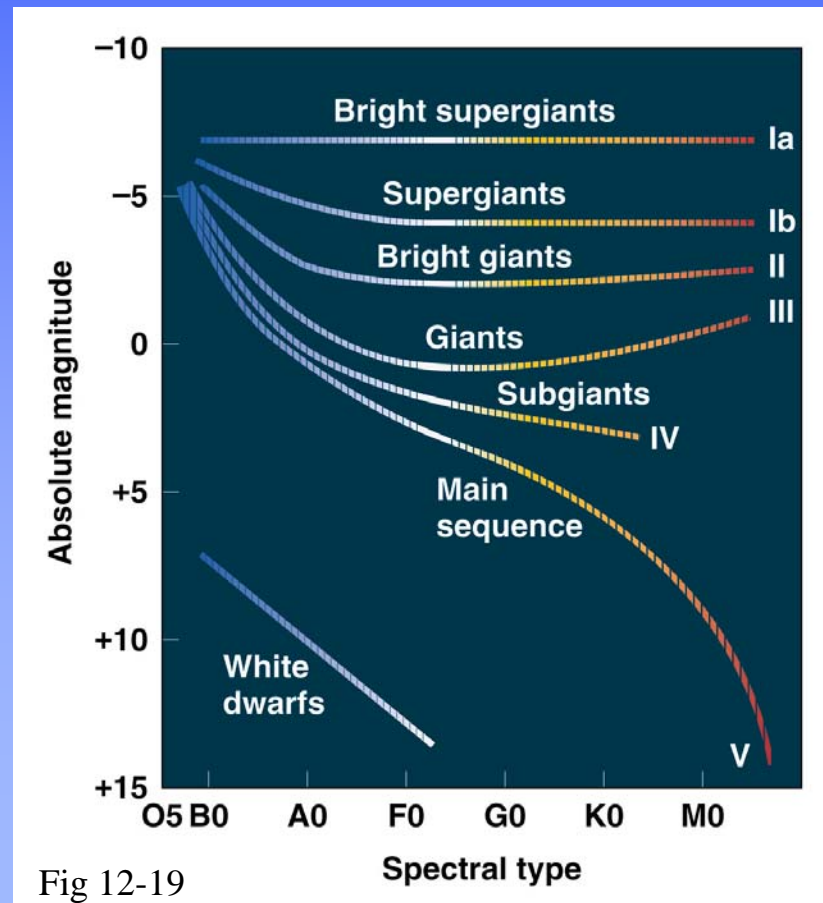


Fig 12-19



Mass - Luminosity Relationship

- ★ Main sequence stars show a simple relationship between mass and luminosity
- ★ $L = M^{3.5}$, where L and M are measured relative to our Sun
 - ★ if $M = 1.93$ solar masses, the star's luminosity is 10 times our Sun, since $1.93^{3.5} = 10.0$
 - ★ this relationship demonstrates that the *main sequence* is a mass sequence, with the massive stars at the top left and 'lightweight' stars at the bottom right

Cepheid Variables

★ Uncommon stars very useful in measuring large distances - nearest is Polaris at 430 LY

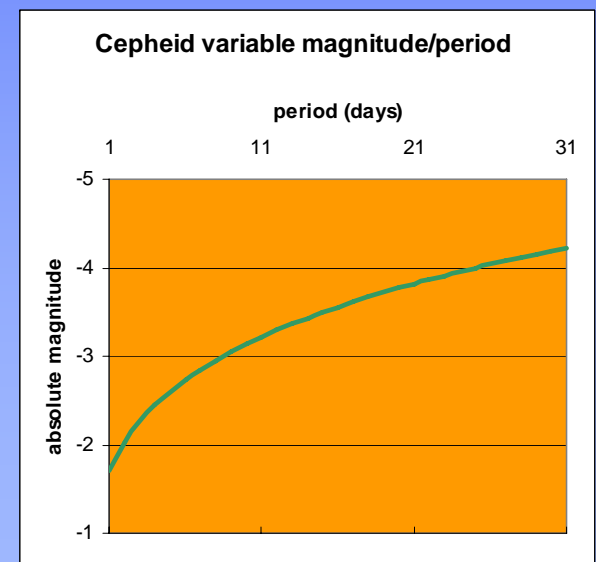
★ maximum distance our Sun could be seen at apparent magnitude +25 is $10^5 pc$

★ *Cepheids* are intrinsically brighter

★ they have a characteristic variable appearance and period 1 - 30 days

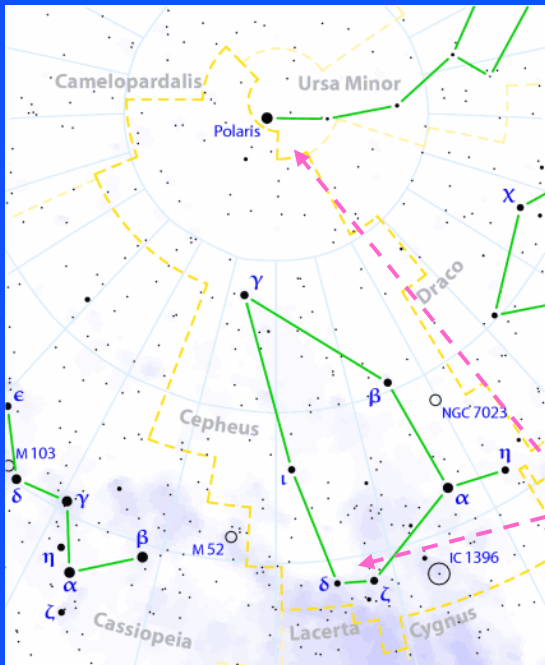
★ the absolute magnitude can be found from the period

★ hence the distance of a Cepheid can be deduced



Visible Cepheids

- ★ The first Cepheids were discovered by astronomers from York: *Edward Piggott* and *John Goodricke* in 1784



- ★ look in the sky for η Aquilae (period 7.18 days – near Altair, one of the summer triangle stars), δ Cephei (5.37 days) and Polaris (3.97 days)





End of Course

★ We have two level 2 courses on offer next year (2008/2009), both intended for the non-specialist

★ **An Introduction to Space Science & Remote Sensing PX2011**

★ **Cosmology, Astronomy & Modern Physics PX2512**

∩ this course can be taken as a ‘key learning’, self-study course with no lecture commitments